

Abstract

The name:

The use of games and outdoor activities in teaching general education subjects at Elementary School (applied to Homeland study).

Objects of the thesis:

To make up the hand-book of games and exercises for teaching Homeland study in 4. and 5. year of Elementary School.

To get the feedback from involved teachers trough the practical validation of the hand-book.

Methods:

We have studied proper literary sources dedicated to games and playing, curriculum of homeland, too. We have used the methods of qualitative research for fit feedback from teachers - the method of open questionnaire alias inquiry and method of substandard dialogue with persons involved in research.

Results:

Creating of improved hand-book of games and exercises – we have made the changes according to teachers' advices and references. They validated the hand-book with their pupils during the lessons.

Keywords:

Homeland study, Nature, Game, Movement, Education, Pedagogy, Didactics